

HAVE YOU EVER WONDERED?



Answers to some important questions

Reading and speaking (SB pp 90-91)

The reading text ***Have you ever wondered?*** focuses on a series of puzzling questions that people might wonder about as a part of everyday life. Here are the questions: Could the internet be wiped out?, What would happen if we didn't have leap years?, Why do songs get stuck in our heads?, How many species live in or on human body?, and What is the origin of the @ symbol?

Task 3 You are supposed to detect which text each line comes from. Then answer the questions (**Task 4**), focusing on the detail of each text.

The ***Vocabulary work*** section is about highlighted words. Let me help you with their meaning by giving you the following word list:

nigh on - nearly/mostly

grind to a halt - work more and more slowly and then stop completely

resilient - strong, not easily destroyed

mindboggling - very large and not easy to imagine

munching - eating (in a steady way)

divisible - able to be divided

taken into account - considered

trigger the memory - cause the memory to come into your mind

painstakingly - taking great care

tedious - very boring

The **What do you think?** section is set for your homework. Choose one of the following questions to research on the Internet.

- 1 Why do we yawn?
- 2 How do bees know where to fly?
- 3 Why can you see through water?

Use this link to get more informed on **Earworms**
https://www.youtube.com/watch?v=3NE_OoO-N54
and then watch the video on **Synaesthesia**.

Enjoy your watching!

Dreaming the perfect dream

Listening (SB p 92)

The main aim of this skill corner is to give practice in listening for key information in a longer recording and understanding opinions .

T 11.8 While listening to a radio programme about an app called *Dream:ON*, focus on the images from the app and note your answers on true/false statements.

T 11.9 This stage reviews structures and word pairs from earlier in the unit. Read the opinions of the *Dream:ON* app, match the given lines and check them using the tapescript.



The **Language work** section is about the meaning of the following expressions:

- **dreams come true** (a wish or a dream that has become reality)
- **sweet dreams** (good wishes to a person going to bed)
- **went like a dream** (very well/successful)
- **wouldn't dream of it** (emphasizing that you would definitely not do something)
- **beyond our wildest dreams** (far more than you could have hoped for or imagined)
- **living the dream** (living the life you have always dreamed of)
- **dream team** (a group/team of people considered perfect for a particular job/purpose)
- **Dream on** (a humorous way of saying that something is unlikely to happen)

The **Moans and groans** section focuses on common ways of complaining and expressing dissatisfaction.

(Examples: What a pain! / What a waste of time! / I could kick myself.)

T 11.10 helps you check your answers.

Narrative writing – Linking words and expressions (p 117)

Task 1 Writing notes on something that you looked forward to for a long time that finally happened. You are supposed to deal with the given questions.

Task 2 Use the picture and read the main points of Larry's story to say what happened.

Task 3 Read the full text, ignoring the gaps, and then match the headings with the correct paragraphs.

Task 4 Read the text again and complete it with a correct linking word or expression.

Task 5 Using notes from exercise 1, write your 250-word story. The tenses you are most likely to need in the story are *the Past Simple, the Past Continuous, the Past Perfect, and possibly used to and would*.

The Little Prince quote:

It is madness to hate all roses because you got scratched with one thorn. To give up on your dreams because one didn't come true...

(Antoine de Saint-Exupéry)



NASTAVA NA DALJINU

UNIT 11 - HAVE YOU EVER WONDERED?

UDŽBENIK NEW HEADWAY UPPER-INTERMEDIATE

4. RAZRED, GIMNAZIJA FRA GRGE MARTIĆA POSUŠJE