NOT SO PLASTIC FANTASTIC

Marine debris is one of the greatest threats our ocean faces, but luckily it is an issue with which we can all play a part in the solution. The article *Not so plastic fantastic* focuses on problems regarding to plastic pollution of world’s oceans and the importance of recycling. (SB pp 44-45)

**Step 1** Look at the photos. Do some research. In the report try to answer these questions.
1. Do you often buy water/soft drinks in plastic bottles? Why are they popular?
2. In what ways do you think the fashion for water in plastic bottles could be harmful to the environment?
3. Where do plastics in the oceans come from?
4. How much plastic ends up in the ocean?
5. How long does it take for plastic to disappear?
6. Why is plastic in the oceans a problem?
7. Can the problem be solved with recycling or biodegradable plastics?
8. Are there laws against single use plastics?

**Step 2** Read and listen (CD2.9) about bottled drinks and their environmental impact. Tick two predictions the author clearly makes about the future. (Exercise 2) Then decide whether the statements are true or false. (Exercise 3)
Step 3 Circle any words and phrasal verbs you do not understand. Then complete the sentences with the missing words or phrases from the box. (Exercise 4) Here’s a possible vocabulary list you are not familiar with or you might wish to review:

- **recycle** - to sort and collect rubbish in order to treat it and produce useful materials that can be used again
- **disposable** - designed to be used once or only a limited number of times and then thrown away
- **sewer** - a large pipe, usually underground, that is used for carrying waste water and human waste away from buildings to a place where they can be safely got rid of
- **waste** - an unwanted by-product of a manufacturing process or chemical laboratory
- **chick** - the young of any bird
- **dozen** - a group of 12
- **contaminated** - poisonous or not pure

**Phrasal verbs**

- **get through** - to gain a desired outcome
- **end up** - to reach a particular place or achieve a situation after other activities
- **make up** - to form by fitting together or assembling
- **throw away** - to get rid of as worthless or unnecessary
- **look into something** - to examine the facts about a problem or situation
- **come across someone/something** - to find something or someone

**Nothing that we use for 5 minutes, should pollute our oceans for 500 years.**
Step 4 Match the highlighted phrasal verbs in the article with their meanings 1-6. (Exercise 5) Then complete the sentences with the correct form of the phrasal verbs from the article. (Exercise 6)

Step 5 What can you do to help the environment? How can we convince others to help reduce human plastic waste?
You can easily take small or big steps to be part of the solution to the plastics crisis. Learn what you can do to reduce your own single-use plastics. Practise giving your opinions about the information related to the points given below.

- Clean up plastic waste if you find it.
- Sort your plastic waste as efficiently as possible.
- Use reusable bags, not plastic carrier bags.
- Avoid the use of plastic disposable material.
- Avoid plastic packaging and synthetic clothing.
- Do not launch balloons at a party.
- Be careful with paint.

Optional activity

Calculate your plastic consumption with a Plastic Pollution Calculator to learn how many plastic items you consume and discard every year: https://www.earthday.org/plastic-pollution-calculator-2/
Learn more about “How We Can Keep Plastics Out of Our Ocean”: https://www.youtube.com/watch?v=HQTUWK7CM-Y
NASTAVA NA DALJINU

UNIT 5 - WHAT A DISASTER!

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UDŽBENIK NEW SUCCESS INTERMEDIATE

1. RAZRED, GIMNAZIJA FRA GRGE MARTIĆA POSUŠJE